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CWU Faculty Senate Minutes - 06/03/1970

Dianna Mill

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Minutes: Regular Senate Meeting, 3 June 70
Presiding Officer: Kenneth Harsha, Vice-Chairman
Secretary: Dianna Mill

78.17

ROLL CALL

Senators Present: All Senators or their alternates were present except
J. Nylander, D. Schliesman, K. McGuire, J. Duncan,
M. Thomas.

Others Present: David Anderson, William Benson, Gerald Brunner, Anthony
Canedo, Pearl Douce', Arthur Ladd, Richard Neve',
Virgil Olson.

AGENDA CHANGES AND APPROVAL

Mr. Harsha asked that the following item be added under New Business

1. Petitions from Gerald Brunner.

APPROVAL OF MINUTES

The minutes of May 5, 6, and 13 were approved with the following
correction on page 3 of the May 6 Minutes, 2nd line after Motion No.
665.

"The vote was then taken on Motion No. 664..."

COMMUNICATIONS

The following communications were received:

1. A letter from Wilhelm Bakke dated May 13, regarding the Senate's endorsement of the strike on May 8 and also the Senate's action regarding the student/faculty referendum.
2. A memo from Jon Ericson regarding Changes in Basic and Breadth Requirements dated May 22. This memo was referred to the Curriculum Committee.
3. A letter from David Burt, dated May 25, suggesting that a committee be formed to explore new ways of scheduling courses, of determining credits earned, and of setting the college calendar.

Mr. Jacobsen noted that a committee composed of himself, Ron Sims and Mr. Harsha has been appointed already to look into such matters.

4. A memo from John Green, dated May 26, regarding approval to conduct a feasibility study for nurse education at C.W.S.C.

5. A letter from Gerald Brunner, dated May 26, asking that two petitions be placed on the agenda. The two petitions are printed under New Business.
6. A memorandum from Al McKnight, dated May 28, regarding a proposal for a Black Studies Major and Minor.
7. A letter from Lawrence Danton, dated May 27, stating the Department of Economics and Business Administration's opposition to the principle of automatic or general increments.
8. A letter from Virgil Olson, dated June 2, requesting the Senate to waive its rules to permit Mr. Waymon Ware to be appointed Professor of Sociology with tenure.

REPORTS

A. Executive Committee--Mr. Mitchell

At the May 21 meeting, the Executive Committee met to consider a faculty petition with respect to Senate Motion No. 688. Faculty vote on the motion was held May 22. The vote was 222 against the Senate action and 86 in favor.

On June 1 the old Executive Committee met with the new Executive Committee. At this meeting student participation in the fall political campaigns was discussed. It was decided that this matter needs wide discussion among faculty and students.

B. Standing Committees

1. Budget Committee--Mr. Berry said his committee will continue meeting during the summer. He also said that information is being gathered on department allocations for the last two bienniums.
2. Code Committee--Mr. Ringe said his committee will take time this summer to review the Code and revisions by Mr. Dalglish. They will report back to the Senate in the Fall with a Code proposal. He said his committee would like to receive any comments or suggestions relative to the revision of the Code.

3. Curriculum Committee--Mr. Glauert

MOTION NO. 698: Mr. Glauert moved, seconded by Mr. Clark, to adopt the ACCC proposals, pp. 110 through pp. 119 and also pp. 105 and 106, dealing with the M.Ed. Degree Program.

After a brief discussion, the motion carried unanimously.

There was discussion about the role of the Curriculum Committee. It was felt this committee should not only review programs, but also initiate new programs.

4. Personnel Committee--Mr. Condit

The Personnel Committee met Thursday, May 28, and discussed the following petition:

We the undersigned, petition the Faculty Senate, through its Personnel Committee, to ask the Administration to grant tenure as a Professor to Waymon Ware, currently a Lecturer in Sociology. In reviewing the "Specific Minimum Requirements for Rank", Mr. Ware possesses in full measure "...at least three of the following additional characteristics: 1) Excellent teaching which commands the special respect of the faculty and students, 2) Considerable responsibility for college policy as chairman or member of the various policy-forming committees, or through active participation in college affairs, 3) Important professional contributions of local or general significance, and 4) Evidence of superior scholarship as evidenced in research contributions."

The Personnel Committee had at its disposal the following information:

1. Thirty-six signed petitions supporting the promotion of Mr. Ware to full professor with tenure.
2. Three statements absolutely opposed to the spirit of the petition.
3. Twelve responses recognizing Mr. Ware's contributions to the Department of Sociology and to the College, but presenting cogent arguments against the granting of tenure and full professor at this time.

The comments concerning Mr. Ware's effectiveness as a teacher were uniformly positive. Even the three statements opposing the petition were not aimed at Mr. Ware personally.

MOTION NO. 699: Mr. Condit moved, seconded by Mr. Hawkins, that the Faculty Senate commends Mr. Waymon Ware for his outstanding contributions to the college and recommends to the Administration that Mr. Ware's time on faculty as lecturer be recognized for purposes of tenure. The Faculty Senate further recommends that Mr. Ware be considered for faculty rank.

Mr. Hammond said the Code covered both the suggestions asked for in this motion.

MOTION NO. 700: Mr. Hammond moved, seconded by Mr. Lewis, to table Motion No. 699. The motion was defeated by a tie vote of 12 Ayes, 12 Nays, and 5 Abstentions.

Ayes: M. Zwanziger, H. Michaelsen, L.C. Duncan, K. Berry, R. McCarty, A. Lewis, D. Ringe, G. Clark, H. Williams, K. Hammond, S. Dudley, D. Jakubek.

Nays: G. Leavitt, C. Hawkins, D. Comstock, C. Keller, E. Irish, D. Dillard, D. Burt, M. Bicchieri, F. Collins, S. Bayless, C. Condit, E. Glauert.

Abstentions: R. Davidson, I. Easterling, E. Jacobsen, R. Mitchell, K. Harsha.

Further discussion ensued. Dr. Olson said he felt the Code was ambiguous in this particular situation. He said the procedure he has taken was suggested by the administration and action of this body would strengthen the request of the Sociology Department.

After further questions and discussion Motion No. 699 passed by a roll call vote of 26 Ayes, 1 Nay, and 2 Abstentions.

Ayes: R. Davidson, F. Collins, M. Zwanziger, L.C. Duncan, H. Williams, S. Bayless, C. Condit, E. Glauert, R. Mitchell, K. Hammond, C. Keller, E. Irish, K. Berry, K. Harsha, D. Dillard, D. Burt, M. Bicchieri, R. McCarty, A. Lewis, S. Dudley, D. Jakubek, G. Leavitt, C. Hawkins, D. Comstock, D. Ringe, F. Carlson.

Nays: H. Michaelsen.

Abstentions: G. Clark. E. Jacobsen.

4. Personnel Report--Mr. Leavitt reported that the student/faculty referendum results had been circulated to city, state, and national representatives.

C. Report from the Chair

Mr. Harsha announced that President Brooks is meeting with Governor Evans and other college and university presidents in Olympia regarding dismissal of classes in the fall.

OLD BUSINESS

1. Motion No. 679.

MOTION NO. 701: Mr. Hawkins moved, seconded by Mr. Mitchell, to take Motion No. 679 from the table. The motion carried unanimously.

Some Senators felt an ombudsman was needed, but a clearer explanation of what his job would include was requested. Also it was mentioned that because the money is so scarce for the next biennium there is the question of having enough money to hire an ombudsman.

MOTION NO. 702: Mr. Keller moved, seconded by Mr. Dillard, to refer this matter to the Student Affairs Committee for specific study. The motion carried unanimously.

2. Letter from Mr. Berry concerning salary increments for associate professors and professor ranks.

MOTION NO. 703: Mr. Berry moved, seconded by Mr. Hawkins, that the Faculty Senate recommend the use of one-step general increments for all professorial ranks rather than one-half step for associates, and no step for professors.

Mr. Berry then read his reasons for this motion.

1. Non-uniform increments are discriminatory. If there is a rationale for differentiated increments it has not been presented.
2. The Faculty Code has no provision for differentiated increments. Changes in the salary system such as this should be affected by a change in the Code.
3. Before the traditional system of determining salaries is abolished a replacement system should be developed and evaluated in practice, then voted on by the entire faculty.
4. Increments can, under the Code, be withheld from individuals.
5. If the Washington State Legislature, the CWSC Board and administration, believe that too much money is spent for salaries at the higher ranks, let the burden of decision be on them.
6. Salaries for higher ranks at CWSC are comparatively low and have dropped lower since general increments have been eliminated for full professors.
7. The more experienced and talented faculty should not have the restriction of an undetermined salary as they make their contributions to their disciplines, their departments and the institution as a whole.
8. Special increment awards are kept secret. How does one determine his comparative worth and make necessary improvements?
9. There are rumblings in the bull pen.

MOTION NO. 704: Mr. Jacobsen moved, seconded by Mr. Williams, to table Motion No. 703. Mr. Jacobsen said he felt more study of this proposal was needed. The motion carried by a voice vote with D. Comstock, C. Hawkins, and K. Berry voting 'Nay', and L.C. Duncan, K. Harsha, 'Abstaining'.

3. Report from ad hoc Committee on Department Chairmanships and Faculty Handbook.

Mr. Harsha said he felt it would not do justice to the report to discuss it at such a late hour.

MOTION NO. 705: Mr. Keller moved, seconded by Mr. Dillard to delay discussion on this report until the next regular Senate meeting in the fall. The motion carried unanimously.

NEW BUSINESS

Mr. Brunner's petitions:

1. To be completely fair in memorializing the deaths of persons by means that some of us feel is not honorable, we the undersigned respectfully request that one-half day of mourning be observed for each United States serviceman killed in Viet Nam, Laos, and Cambodia. These days of mourning are to be observed during the academic year 1970-71.

Since this will occupy the total time normally devoted to classes, and since some students are interested in completing degree requirements, and since some faculty require their teaching salary to live, it is further requested that all fees and salaries be paid and students will register for a normal class load for which they will receive grades.

2. We the undersigned respectfully request that C.W.S.C. fulfill the purpose for which it is intended, i.e. the total education of all fee-paying, registered students. This is to be accomplished by holding class on all days and at all times that classes were scheduled in the plans for the academic year.

The first petition was signed by 12 persons and Mr. Brunner said was written facetiously and presented only to show how far things can go.

The second petition was written in all seriousness and signed by 34 persons.

It was suggested that the committee composed of Mr. Jacobsen, Mr. Sims, and Mr. Harsha, consider this matter when they meet.

ADJOURNMENT

The meeting was adjourned at 6 p.m.

AGENDA
Faculty Senate Meeting
4 p.m., Wednesday, June 3, 1970
Room 123 - Hertz Hall

I. ROLL CALL

II. AGENDA CHANGES AND APPROVAL

III. APPROVAL OF MINUTES--for May 5, 6, and 13.

IV. COMMUNICATIONS

1. Letter from Wilhelm Bakke.
2. Memorandum from Jon Ericson, Chairman, Gen. Ed. Comm.
3. Letter from David Burt
4. Others

V. REPORTS

- A. Executive Committee
- B. Standing Committees
 1. Budget
 2. Code
 3. Curriculum
 4. Personnel
 5. Student Affairs
- C. Report from the Chair

VI. OLD BUSINESS

1. Take from table Motion No. 679. Motion from Student Affairs Committee Report favoring an ombudsman.
2. Letter from Mr. Berry concerning salary increments for associate professor and professor ranks.
3. Report from ad hoc Committee on Department Chairmanships and Faculty Handbook.

VII. NEW BUSINESS

1. Petition 2 *Gerald Brunner*

VIII. ADJOURNMENT

FACULTY SENATE MEETING OF June 3, 1970

ROLL CALL

Senator	Alternate
<u>alt</u> Alexander, James	<u>✓</u> Biochieri, Marco
<u>✓</u> Bayless, Stephen	<u>✓</u> Fairbanks, Richard
<u>✓</u> Berry, Kenneth	<u>✓</u> Bergstrom, Alan
<u>alt</u> Brooks, James	<u>✓</u> Jacobsen, Eldon
<u>✓</u> Burt, David	<u>✓</u> King, Donald
<u>✓</u> Carlson, Frank	<u>✓</u> Baldi, Jan
<u>✓</u> Clark, Glen	<u>✓</u> Johnson, Sheldon
<u>✓</u> Collins, Frank	<u>✓</u> Benton, Robert
<u>✓</u> Comstock, Dale	<u>✓</u> Robinson, Bruce
<u>✓</u> Condit, Colin	<u>✓</u> Nelson, Frank
<u>✓</u> Davidson, Robert	<u>✓</u> Libby, John
<u>✓</u> Dillard, David	<u>✓</u> Legg, App
<u>✓</u> Dudley, Stanley	<u>✓</u> Brunner, Gerald
<u>✓</u> Duncan, Clint	<u>✓</u> Bowen, Ted
<u>✓</u> Easterling, Ilda	<u>✓</u> Lipskey, Glenn
<u>✓</u> Fadenrecht, George	<u>✓</u> Waugh, Shirley
<u>✓</u> Glauert, Earl	<u>✓</u> Richards, Kent
<u>✓</u> Hammond, Kenneth	<u>✓</u> Andress, Joel
<u>✓</u> Harsha, Kenneth	<u>✓</u> Manship, Darwin
<u>✓</u> Hawkins, Charles	<u>✓</u> Sessions, Frank
<u>✓</u> Jakubek, Doris	<u>✓</u> Carlton, Robert
<u>✓</u> Keller, Chester	<u>✓</u> Buchrach, Jay
<u>✓</u> Leavitt, Gordon	<u>✓</u> DeMerchant, John
<u>✓</u> Lewis, Albert	<u>✓</u> Egan, Katherine
<u>✓</u> McCarty, Richard	<u>✓</u> Harris, Robert
<u>✓</u> Michaelson, Helen	<u>✓</u> Moyle, Betty
<u>✓</u> Mitchell, Robert	<u>✓</u> Murphy, Smith
<u>✓</u> Nylander, James	<u>✓</u> Hileman, Betty
<u>alt</u> Odell, Elwyn	<u>✓</u> Yee, Robert
<u>alt</u> Patnam, Jean	<u>✓</u> Irish, Everett
<u>✓</u> Ringe, Don	<u>✓</u> Farkas, Steven
<u>✓</u> Schliesman, Donald	<u>✓</u> LaBay, Vern
<u>alt</u> Sparks, Larry	<u>✓</u> Zwanziger, Max
<u>✓</u> Williams, Harold	<u>✓</u> Galbraith, Gordon
<u>✓</u> Duncan, Jim	
<u>✓</u> McGuire, Kathy	
<u>✓</u> Thomas, Mike	

TO: President Brooks, Vice President Jacobsen and
Members of the Deans' Council, Department Chairmen,
Faculty Curriculum Committees, Faculty Senators.

FROM: The Black Student Union
Al McKnight, Chairman

Subject: A proposal for a Black Studies Major and Minor

Date: May 28, 1970

Part I: INTRODUCTION

"Our gravest domestic problem today has to do with the role of the Negro in American life. The central cities of our great metropolitan areas are becoming almost wholly Negro communities. Conflict between the races is increasing. If we find no way of reversing the trend, we will end up with two nations, with an embittered and angry nation within a nation, with two peoples who don't know each other, don't mingle, and meet only to vent their hostility.

The problem of justice for the Negro has gnawed on the national conscience ever since this nation was founded. It is, in an important sense, the American problem. If any problem is especially and peculiarly ours, with roots in our history and scars in our memory, this is it.

No other modern problem touches more profoundly the values we profess to cherish. And history has handed our generation the task of solving it.

Everything we believe in, the phrases in our founding documents, the words on the monuments, say that every individual is of value. Our record of dealing with Negro Americans says something very different. A confrontation was bound to come, and it has come in this generation. It will not be resolved by violence or hatred or bitterness or police suppression. It will only be resolved by patient, determined efforts on the part of the great, politically moderate, majority of whites and Negroes."

Quoted from John Gardner's statement on "A Just Society", in his book No Easy Victories.

This proposal should be viewed as a patient, yet determined effort to put into tangible form a partial solution to some of the needs that exist on this campus.

Part II: Rationale for the program

The following rationale is taken nearly verbatim from the justification statement as included in a similar proposal presented at Yale University:

The experience of Black Americans and the relevant historical and comparative experiences of black peoples elsewhere furnish an important and relevant body of experience to be investigated by scholars and understood by interested students. This body of experience is of such great variety that no departmental program can adequately comprehend it. No academic major can acquaint a student with every important aspect of the experiences of black people and the Black Studies Major we propose does not claim to do so. It is intended instead as a framework within which a student can study some important aspects of that experience and acquire competence in the findings and methods of a relevant discipline.

Black Studies In The University
Yale University Press, 1969. Page 226

Part III: The Black Studies Major

The major program as enumerated below is both interdisciplinary and interdepartmental in scope. It is made up of relevant courses currently offered at Central Washington State College.

Arts And Sciences Major

Sociology	210	Culture of Poverty	5
Sociology	265	Minority Groups	5
Speech	208	Black Experience	5
English	208	Black Literature	5
History	342	Black History of Black America	5
Anthropology	343	Ethnology of Africa	4
Anthropology	411 X377	Theories of Race	2 4
Special Education	433	The Disadvantaged Child	4
Art	457	African and Oceanic Art	2
Political Science	481	Constitution and Human Rights	5 5
Approved			36 34
Electives Approved			24 26
			60

The following courses are recommended as relevant courses for electives:
Anth. 448, Non-Western Political and Economic Organization, Anth. ~~477~~ 455, Religion of Primitive Society, Bio. Sci. 395, Impact of Science on Society, History 442, Urban and Industrial America, Journalism 369, ~~The Press~~ and Mass Media in Society, ~~P.E. 298, Racism in Sports~~ Political Science 466, Current Issues of American Democracy, Psych. 487, Group Processes and Leadership.

(Secondary teachers must accompany this major with a second major in which the major portion of full-time teaching assignment can be expected. For elementary teaching, this major must be accompanied by a highly recommended or recommended teaching field.)

The Black Studies for teacher education major is designed for those students who may wish to supplement their teaching major with a second major designed to serve as an introduction to an aspect of American culture that may serve to increase his effectiveness as a teacher.

This major is comprised of the ³⁴~~36~~ credit hours of course work required for the Arts And Sciences Major, plus ¹¹~~9~~ credit hours of approved electives.

When taken as a second major, ~~all~~ courses in this program may count toward meeting the Breadth requirements in General Education.

(T/Ed)

Part IV: Black Studies Minor

The minor, for either Arts and Sciences or Teacher Education will be comprised of 20-25 credit hours, as follows:

Sociology	210	Culture of Poverty	5
History	342	Black History of Black America	5
Electives chosen from courses listed as requirements in the major			10-15
			<u>20-25</u>

Part V: Procedures for Implementation

1. It is requested that the Academic Vice President call a joint meeting of Deans' Council, the Department Chairmen whose courses are represented in the major, and the faculty curriculum committees needed to approve; The All College Curriculum Committee and Faculty Senate Curriculum Committee. If this meeting could be held on June 1 or 2, it could reach decisions which could be transmitted to the Faculty Senate at its final meeting of the year, on June 4.
2. When approved, a summer Coordinator of the Program should be nominated by the Black Student Union and approved by the Academic Vice President. The duties would be as follows:
 - a. Arrange with Department Chairmen and the Registrar's Office for the proper coordination of scheduling for this inter-departmental major.
 - b. Gather and distribute information to encourage the development of additional Black Studies courses.

- d. Encourage departmental Black Studies courses to be included in departmental majors and minors.
- e. Attend the federally sponsored Institute on Internships to be held at the University of California at Davis.

Part VI: Financing the Program

Requested budget for 1970-71:

Summer Program Coordinator	800.00
Publicity, Including Printed Brochure on Program	300.00
Travel	100.00
Student Assistants (5)	1500.00

Part VII: Related Proposals

1. Development of intern programs for all students in Black Studies.
2. Development of intern programs for Black Students.
3. The development of additional relevant courses for the Black Studies program. For example, gaps in this program might be met by developing such courses in the history of music as Yale University already offers: African Music and Afro-American Music.
4. The development of programs which relate the academic community to recognized social needs, for example: The Head Start Program or the development of Day Care Centers.
5. The recruitment of Black faculty.

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON

Department of Sociology

June 2, 1970

James Nylander, Chairman
Faculty Senate
Central Washington State College

Dear Professor Nylander:

This letter is by way of support for the petition requesting the Faculty Senate to waive its rules to permit Mr. Waymon Ware to be appointed Professor of Sociology with tenure. Several questions have arisen concerning the petition, and I would like to supply additional information.

First, the propriety of this procedure has been questioned on the basis that the matter is properly one concerning the sociology faculty and the Dean. Let it be known that the department requested tenure for Mr. Ware and that the chairman has requested in the Deans' Council Ware's placement in rank. It is my understanding that if the Dean were to appoint Ware to rank and grant tenure that it would be in violation of the Faculty Code. Therefore, the sociology faculty endorsed my action to wit the circulation of this petition.

Secondly, a number of people have stated their desire to make a change in the rules so that such petitions need not be made in the future but that this kind of appointment may be made where merited.

Thirdly, a number of people have felt that the school has been caught in a bind when we have made appointments to full professor with tenure only to find out that we wish we had known the person better. As we well know, Mr. Ware has been associated with the college for three years, two of which have been as a full-time resident lecturer.

Fourthly, the request in the petition is not an unprecedented one; that is, appointments now and then are made placing an academically "unqualified" person in academic rank. Indeed, there is a full professor in the Music Department whose appointment was made on the basis of his outstanding and meritorious contribution to the field of music.

Finally, I have learned that many faculty members do not understand the criteria for promotion to the rank of full professor. The criteria are very clear. They include:

- a. This rank implies the possession of at least three of the following additional characteristics:
 - (1) Excellent teaching which commands the special respect of the faculty and students; or, for a librarian who does not conduct organized classes, excellent performance of library duties.

To: James Nylander

Page Two

- (2) Considerable responsibility for college policy as chairman or member of the various policy-forming committees, or through active participation in college affairs.
 - (3) Important professional contributions of local or general significance.
 - (4) Evidence of superior scholarship as evidenced in research contributions.
- b. Qualifications for this rank may consist of the following combinations of education and experience:
- (1) The Doctor's degree in those fields in which the Doctorate is normally expected (or N.C.A.T.E. equivalent) and ten years of professional experience.
 - (2) Those professors who do not meet the minimum standards and educational requirements will be placed at the minimum salary for rank of professor.

It is my understanding that this item will appear on the agenda for the Senate meeting of June 3. It is my intention to be there to support Senate action on the petition. I am enclosing copies of my original letter and the petition for the convenience and information of the Senate members.

Cordially,



Virgil J. Olson, Chairman
Department of Sociology

VJO:klt

CENTRAL WASHINGTON STATE COLLEGE

DEPARTMENT OF ECONOMICS AND BUSINESS

ELLENSBURG, WASHINGTON

98926

May 27, 1970

Recd June 3
Refer to Committee on Salary Contractual Agreement
Refer to Ad Hoc Committee on Constitution of Faculty Employment

Dr. James Nylander
Chairman, Faculty Senate
Campus

Dear Dr. Nylander:

This is to present the unanimous opinion of the faculty of the Department of Economics and Business Administration in opposition to the principle of automatic or general increments. This spring we lost two outstanding staff members who might have been retained in a more flexible system. Our entire department requests that the faculty senate take appropriate steps to consider a system of flexibility rather than the present system of lock-step reward for mediocrity which imposes undue penalties on excellence. Since the faculty code salary provisions are no longer relevant and are not being followed, we request that the senate take appropriate action to remedy this situation.

This department, by unanimous vote, recommends a system of advancement and reward based on merit. Your prompt consideration of this request will be appreciated.

Sincerely,



Lawrence A. Danton
Department Chairman

LAD / p

cc: Dr. J. Brooks
Dr. E. Jacobsen
Dr. B. Martin
Dr. J. Green
Dr. H. Williams

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON
98926

May 26, 1970

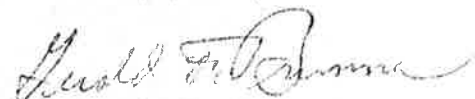
Mr. Jim Nylaner, President
Faculty Senate
C. W. S. C.

Dear Jim,

Attached are two petitions which are being submitted for Faculty Senate action. While there may be and probably are many more reasons for the submission of these petitions they should stand or fall on their merits and the decision centered around them.

If you let me know when they are on the agenda, I will be happy to be available for comment.

Sincerely yours,



Mr. Gerald F. Brunner
Assistant Professor of Technology
and Industrial Education

PETITION

WE THE UNDERSIGNED RESPECTFULLY REQUEST THAT CENTRAL WASHINGTON STATE COLLEGE FULFILL THE PURPOSE FOR WHICH IT IS INTENDED, i.e. THE TOTAL EDUCATION OF ALL FEE-PAYING, REGISTERED STUDENTS. THIS IS TO BE ACCOMPLISHED BY HOLDING CLASS ON ALL DAYS AND AT ALL TIMES THAT CLASSES WERE SCHEDULED IN THE PLANS FOR THE ACADEMIC YEAR.

- | | |
|--------------------------------|------------------------------------|
| 1. <u>Donald R. Brown</u> | 21. <u>Michael D. Alexander</u> |
| 2. <u>Owen Thacker</u> | 22. <u>Paul E. [unclear]</u> |
| 3. <u>Lewis R. Locke</u> | 23. <u>James Baker</u> |
| 4. <u>Stanley R. Dudley</u> | 24. <u>Robert P. Jones</u> |
| 5. <u>Donald R. Brown</u> | 25. <u>Robert A. Knight</u> |
| 6. <u>Wm. R. [unclear]</u> | 26. <u>William D. Schmitt</u> |
| 7. <u>Miles Smith</u> | 27. <u>Wm. J. [unclear]</u> |
| 8. <u>John DeMarchant</u> | 28. <u>L. J. Beavers</u> |
| 9. <u>Wm. J. [unclear]</u> | 29. <u>Alexander H. Howard Jr.</u> |
| 10. <u>Wm. J. [unclear]</u> | 30. <u>Wm. J. [unclear]</u> |
| 11. <u>Lord [unclear]</u> | 31. <u>Charles D. [unclear]</u> |
| 12. <u>Wm. J. [unclear]</u> | 32. <u>Robert J. Harris</u> |
| 13. <u>Robert A. [unclear]</u> | 33. <u>Donald G. Gethrohn</u> |
| 14. <u>John D. [unclear]</u> | 34. <u>John D. Foster</u> |
| 15. <u>L. D. [unclear]</u> | 35. <u>[unclear]</u> |
| 16. <u>W. W. [unclear]</u> | 36. <u>[unclear]</u> |
| 17. <u>Wm. J. [unclear]</u> | 37. <u>[unclear]</u> |
| 18. <u>James J. [unclear]</u> | 38. <u>[unclear]</u> |
| 19. <u>Robert D. [unclear]</u> | 39. <u>[unclear]</u> |
| 20. <u>Thomas J. [unclear]</u> | 40. <u>[unclear]</u> |

PETITION

TO BE COMPLETELY FAIR IN MEMORIALIZING THE DEATHS OF PERSONS BY MEANS THAT SOME OF US FEEL IS NOT HONORABLE, WE THE UNDERSIGNED RESPECTFULLY REQUEST THAT ONE-HALF DAY OF MOURNING BE OBSERVED FOR EACH UNITED STATES SERVICEMAN KILLED IN VIETNAM, LAOS AND CAMBODIA. THESE DAYS OF MOURNING ARE TO BE OBSERVED DURING THE ACADEMIC YEAR 1970-71.

SINCE THIS WILL OCCUPY THE TOTAL TIME NORMALLY DEVOTED TO CLASSES, AND SINCE SOME STUDENTS ARE INTERESTED IN COMPLETING DEGREE REQUIREMENTS, AND SINCE SOME FACULTY REQUIRE THEIR TEACHING SALARY TO LIVE, IT IS FURTHER REQUESTED THAT ALL FEES AND SALARIES BE PAID AND STUDENTS WILL REGISTER FOR A NORMAL CLASS LOAD FOR WHICH THEY WILL RECEIVE GRADES.

- | | | | |
|-----|----------------------------|-----|-------|
| 1. | <u>Herold E. Johnson</u> | 16. | _____ |
| 2. | <u>Stanley A. Dudley</u> | 17. | _____ |
| 3. | <u>Ronald M. Frey</u> | 18. | _____ |
| 4. | <u>Wesley Baker</u> | 19. | _____ |
| 5. | <u>W. F. Jones</u> | 20. | _____ |
| 6. | <u>Eugene King</u> | 21. | _____ |
| 7. | <u>Lloyd D. Duncanson</u> | 22. | _____ |
| 8. | <u>Marie MacDonnell</u> | 23. | _____ |
| 9. | <u>Kimberly R. Hammond</u> | 24. | _____ |
| 10. | <u>William D. Schmitt</u> | 25. | _____ |
| 11. | <u>Charles V. Leach</u> | 26. | _____ |
| 12. | <u>Robert F. Harris</u> | 27. | _____ |
| 13. | _____ | 28. | _____ |
| 14. | _____ | 29. | _____ |
| 15. | _____ | 30. | _____ |

Nylander

Recd
June 3

TO: Faculty Senate Executive Committee

FROM: John A. Green, Dean of Education

DATE: May 26, 1970

Recently I received the enclosed letter from Jessie M. Scott, Director, Division of Nursing, Department of Health, Education and Welfare, indicating that we have been tentatively approved for our Special Project application to conduct a feasibility study for nurse education at Central Washington State College.

In spite of Ms. Scott's reference to this as a planning grant, it was written as a feasibility study and will be conducted during the ensuing academic year as a feasibility study, after which we will make a decision concerning the immediate future of nursing education at Central.

JAG:bfm



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
PUBLIC HEALTH SERVICE
NATIONAL INSTITUTES OF HEALTH
BETHESDA, MARYLAND 20014

BUREAU OF HEALTH PROFESSIONS EDUCATION
AND MANPOWER TRAINING

May 4, 1970

REFER TO:
D10 NU 09471-01

Dr. John A. Green
Dean of Education
Central Washington State College
Ellensburg, Washington 98926

RECEIVED

MAY 6 1970

Dear Dr. Green:

DEAN OF EDUCATION

Your Special Project Grant Application D10 NU 09471-01, "Central Washington State College Nurse Education Project (Planning Grant)," has been approved by the National Advisory Council on Nurse Training on the condition that the Project Director submit a plan to substantiate visits to appropriate facilities for approval by the Division of Nursing.

Council further recommended that if it is necessary to appoint a Project Director less well prepared (doctoral preparation was described) the individual would need Division of Nursing staff approval and the salary adjusted according to the institution's policies on qualifications.

If you are willing to accept the award with the above conditions, please notify Miss Alice Herzig, Chief, Nurse Education and Training Branch, Division of Nursing, as soon as possible so we may complete action on your project application.

Sincerely yours,

Jessie M. Scott
Director
Division of Nursing

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON

25 May, 1970

Professor James Mylander, Chairman
Faculty Senate
Campus

Read June 3

Dear Jim:

New ways of scheduling courses, of determining credits earned, and of setting the college calendar might help meet a number of new needs of students, faculty, and administrators.

It seems to me to be true that we do have a good deal of flexibility here at Central, in intention, if not in explicit arrangements. It also seems possible that we do not have enough flexibility and that the flexibility we do have is perhaps obscured by our own explanations of it to ourselves.

If there are new needs, and if we are to meet them, and if an important desideratum is a pluralistic college community, perhaps we should try now to make some new arrangements amongst ourselves and to clarify those which we wish to keep.

Should not the Senate try now to form a joint committee of faculty, students, and administrators to explore these questions and to bring specific recommendations to their respective governing bodies before fall quarter begins.

The provenance and recommendations of such a committee could easily be limited at this time to a trial period of one year, 1970-71.

*Jacobson
Sims
Harsha*

Sincerely,

David Bart
David Bart
Department of English

CENTRAL WASHINGTON STATE COLLEGE

DEPARTMENT OF SPEECH AND DRAMA

ELLENSBURG, WASHINGTON

98926

May 22, 1970

Memorandum

TO: James Nylander
Faculty Senate

FROM: Jon M. Ericson, Chairman
General Education Committee

RE: Changes in Basic and Breadth Requirements



*Read
June 3
Senate Curriculum
Comm.*

As a matter of information, the General Education Committee has formulated a number of proposals during this school year. The enclosed letter to Deans' Council will serve as a brief summary of those proposals. The submission of the changes in Basic and Breadth requirements was purposefully timed to allow a full year's deliberation by faculty curriculum committees and interested parties before the deadline for the 1971-72 Catalogue.

After the Faculty Senate has received the proposals of the General Education Committee, they or the Senate Curriculum Committee, may wish to meet with us for discussion. After that, it will, of course, be appropriate and advantageous for the Senate to fully consider (as we have) points of disagreement as expressed by individual faculty or department chairmen.

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON
98926

May 13, 1970

*Recd June 3
Student Affairs
Committee*

Dr. James Nylander
Chairman of Faculty Senate
Central Washington State College
Campus

Dear Dr. Nylander:

Pursuant to our telephone conversation let me be brief but emphatic in saying it was a sad and dark day when the Faculty Senate endorsed the strike seemingly predicated on Motion 0-5-6-2, itself a carte blanc capable of including many unspecified things.

A strike is at best negative. Surely a community of scholars and directors of learning could have placed its stamp of endorsement on something more constructive.

And now we have the so-called Student-Faculty Referendum, which is faulty in its construction as an instrument and devious in its use. It is faulty because it poses "are you still beating your wife" type of questions, it demands specific answers to general and conditional questions and it ascribes a collective opinion and position to a heterogeneous group of several thousand individuals.

It is devious in that, while it purports to be a referendum with reference to the statement from the Faculty Senate in endorsing the strike, the questions go far beyond that, are even irrelevant in some cases, and are so loaded as to particularly elicit response from those emotionally involved. On the other hand, cooler heads, both faculty and students, did not respond at all because the instrument was faulty. The result of the referendum is therefore predestined to be skewed.

Dr. James Nylander

Page 2

May 13, 1970

It would seem that whatever represents this college on the local, state or national level ought to be as accurate as possible. If we are to be represented by the results of a referendum, I urge that the Faculty Senate takes the steps necessary to make such a referendum both pertinent and valid.

Sincerely,



Wilhelm Bakke
Associate Professor of Technology
and Industrial Education

WB:kc

cc: Dr. James A. Brooks

M E M O R A N D U M

TO: Faculty Senate

FROM: Senate Curriculum Committee

DATE: June 3, 1970

RE: All-College Curriculum Proposals (ACCC)

The Senate Curriculum Committee at its meeting of May 28 voted to recommend passage of the ACCC proposals, pp. 110 through pp. 119. It also recommends passage of the M.Ed. Degree Program initiation (ACCC proposals, pp. 105,106) which was withheld for further study at the May 6, 1970, Senate Meeting.

M E M O R A N D U M

TO: Faculty Senate
FROM: The Senate Personnel Committee
RE: Petition concerning Waymon W. Ware
DATE: June 3, 1970

The Personnel Committee met Thursday, May 28, and discussed the following petition:

We, the undersigned, petition the Faculty Senate, through its Personnel Committee, to ask the Administration to grant tenure as a Professor to Waymon W. Ware, currently a Lecturer in Sociology. In reviewing the "Specific Minimum Requirements for Rank", Mr. Ware possesses in full measure "...at least three of the following additional characteristics: 1) Excellent teaching which commands the special respect of the faculty and students, 2) Considerable responsibility for college policy as chairman or member of the various policy-forming committees, or through active participation in college affairs, 3) Important professional contributions of local or general significance, and 4) Evidence of superior scholarship as evidenced in research contributions."

The Personnel Committee had at its disposal the following information:

1. Thirty six signed petitions supporting the promotion of Mr. Ware to full professor with tenure.
2. Three statements absolutely opposed to the spirit of the petition.
3. Twelve responses recognizing Mr. Ware's contributions to the Department of Sociology and to the College, but presenting cogent arguments against the granting of tenure and full professor at this time.

The following quotes will give the Senate some thinking of those ^{12 faculty} staff members who gave opinions on the matter. One indicated that "educational requirements should be waived, but ... that Mr. Ware should go through regular channels for promotion and tenure". Another wrote, "...Mr. Ware's rank be adjusted to ... associate professor, and that his years as lecturer be

counted toward tenure". The same person felt that "...we are too aware of the consequences of such appointments (tenure and full professor) especially a recent one..." and added "I believe in the necessity of the probationary period, and it should apply to those we know as fondly as Skip Ware". A third responded, "...the Sociology Department should be given the opportunity to recommend Mr. Ware for rank and tenure".

Two respondees, while highly supportive of Mr. Ware, were equally critical of the manner in which the petition sought to achieve tenure and promotion for Mr. Ware. One wrote that promotion in this way might "... set a precedent detrimental to the growing participation of Departments in matters of tenure and promotion". The other said, "...that the granting of tenure involves a prior act of judgment made by those qualified to judge ... the individual faculty member's professional associates, (the Sociology Faculty). Consequently, I find your petition a threat to the very departmental autonomy I assume you and your Sociology colleagues wish to assert".

Several respondees indicated others on campus whose teaching and/or research records were, in their view, equally excellent, but who had not been recommended for or given promotion. These persons saw a severe morale problem arising among such staff members if Mr. Ware was promoted to full professor with tenure. One person wrote simply, "I feel it would be grossly unfair to our really outstanding teaching staff members to hold them into the lock-staff structure while allowing someone else to leapfrog over them".

The comments concerning Mr. Ware's effectiveness as a teacher were uniformly positive. Even the three statements opposing the petition were not aimed at Mr. Ware personally. Based on the information available, the Personnel Committee moves as follows: The Faculty Senate commends Mr. Waymon

Ware for his outstanding contributions to the College and recommends to the Administration that Mr. Ware's time on faculty as lecturer be recognized for purposes of tenure. The Faculty Senate further recommends that Mr. Ware be considered for faculty rank.

June 3, 1970

MOTION: The Faculty Senate recommends the use of one-step general increments for all professorial ranks rather than one-half step for associates, and no step for professors.

REASONS FOR THE MOTION:

1. Non-uniform increments are discriminatory. If there is a rationale for differentiated increments it has not been presented.

2. The Faculty Code has no provision for differentiated increments. Changes in the salary system such as this should be affected by a change in the Code.

3. Before the traditional system of determining salaries is abolished a replacement system should be developed and evaluated in practice, then voted on by the entire faculty.

4. Increments can, under the Code, be withheld from individuals.

5. If the Washington State Legislature, the CWSC Board and administration, believe that too much money is spent for salaries at the higher ranks, let the burden of decision be on them.

6. Salaries for higher ranks at CWSC are comparatively low and have dropped lower since general increments have been eliminated for full professors.

7. The more experienced and talented faculty should not have the restriction of an undetermined salary as they make their contributions to their disciplines, their departments and the institution as a whole.

8. Special increment awards are kept secret. How does one determine his comparative worth and make necessary improvements?

9. There are rumblings in the bull pen.

PROMOTIONS AND SPECIAL INCREMENTS AWARDED, 1970-71

(As Reported by Vice-President Jacobsen, June 2, 1970)

1. <u>Awards</u>	<u>Promotions</u>	<u>Special Increments</u>	<u>Number* in Rank Fall, 1969</u>	<u>No Change</u>
Number Dep't. Chairmen	3	15	24	6
Number Full Professors from Associate	13	13	46	33
	(including 3 above)			
Number Associate Professors from Assistant	21	38	118	67
Number Assistant Professors from Instructor or Lecturer	2	41	149	70
Number Instructors	0	1	6	3
Number Lecturers	<u>0</u>	<u>2</u>	<u>50</u>	<u>4</u>
	46	110	369	266
Number in overlap				
Professors	30			
Associate Professor	33			
Assistant Professor	78			
Instructor	<u>4</u>			
	145			

2. Amount Expended*

Promotions	\$16,400
Merit increments	\$28,236
Dep't. Chairmen (promotions and special increments)	\$8,694

*Excluding faculty with administrative appointment and library staff.

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON

Department of Sociology

April 29, 1970

Dear Colleague:

Enclosed is a petition which I have drawn up asking the Faculty Senate to waive its rules on educational and experience qualifications for the rank of Professor to permit the administration to give Mr. Waymon W. Ware tenure as a Full Professor. My argument rests on the basis of his performance in the areas specified by the Faculty Code:

1. Excellent teaching which commands the special respect of the faculty and students.

Mr. Ware has been teaching some of the courses of a more innovative nature in the college, such as "Culture of Poverty," "Poverty and Change," "The City" (a student-initiated course involving several faculty members); he developed the "bridge courses" which are taught in the EOP program on our campus; he has continued to work with the Urban Center Teacher Training Program with the Education Department; off-campus he has offered very popular courses in "Understanding Minorities" at Pasco, Bellevue, and Edmonds; on campus he has participated in interdisciplinary seminars on Marxism, Socialism in the 20th Century; and the Honors program; he is the recipient of the Outstanding Teacher of the Year Award from the ASC for 1968-69 and 1969-70.

2. Considerable responsibility for college policy as chairman or member of the various policy-forming committees, or through active participation in college affairs.

Mr. Ware participated in the development of a special program at CWSC for educating the poor, through the establishment of the Educational Opportunities Program; he has served as a director and a board member for EOP; he has continued to serve as a consultant to the Urban Center Program for the Department of Education; he has participated in the annual spring symposium for two years, serving on the panel and acting as a colloquium leader; he has worked in an advisory capacity with the Black Studies Committee.

3. Important professional contributions of local or general significance.

Last August Mr. Ware was sent to the National Association for Afro-American Education meeting in Atlanta, Georgia; since that time he has lectured on the meaning of black studies and how it affects the American educational system at such colleges as Yakima Valley Community College, Washington State University, and is presently a consultant to Big Bend College to develop an ethnic studies program. Mr. Ware was an important figure on the program of the Juvenile Delinquency Institute held at CWSC for three years. This institute is sponsored by such agencies as Central, the Department of Institutions, and law enforcement agencies in the state.

4. Evidence of superior scholarship as evidenced in research contributions.

During the past academic year, Mr. Ware has been involved in two research projects: along with several of his students he has been doing research in the Upper County on the historical development of racial and ethnic attitudes based on conflict growing out of material needs. A second project has been funded by the college research committee on "The Underlife of Selected Central Washington Communities."

At the present time, Mr. Ware is a Lecturer in Sociology. He will occupy a permanent position in 1970-71 (that is, he is not a replacement). He does not have a college degree of any kind and is completing his second year of experience as a college teacher.

If you agree with the petition, will you please sign it and return it to me so that I might forward all of them to the Faculty Senate Personnel Committee.

Very truly yours,

A handwritten signature in cursive script that reads "Virgil J. Olson".

Virgil J. Olson
Associate Professor
Department of Sociology

PETITION

To: The Personnel Committee, Faculty Senate, Central Washington State College

We, the undersigned, petition the Faculty Senate, through its Personnel Committee, to ask the Administration to grant tenure as a Professor to Waymon W. Ware, currently a Lecturer in Sociology. In reviewing the "Specific Minimum Requirements for Rank", Mr. Ware possesses in full measure "...at least three of the following additional characteristics: 1) Excellent teaching which commands the special respect of the faculty and students, 2) Considerable responsibility for college policy as chairman or member of the various policy-forming committees, or through active participation in college affairs, 3) Important professional contributions of local or general significance, and 4) Evidence of superior scholarship as evidenced in research contributions."

Signed _____

United States Senate

WASHINGTON, D.C. 20510

May 23, 1970

RECEIVED

MAY 26 1970

President's Office

Dr. James E. Brooks, President
Central Washington State College
Ellensburg, Washington

Dear Dr. Brooks:

During the past two weeks I have met with literally hundreds of students from Washington State and elsewhere. These discussions have been extremely valuable for me, and I have had an unexcelled opportunity to observe firsthand both the commitment of these students to a more peaceful world and their desire to work within our political system to make good that commitment. I have become firmly convinced that these young people must be given every opportunity to work for the cause in which they believe, and that steps must be taken in order to insure that their work will be meaningful.

Consequently, may I urge that you and all other heads of institutions of higher learning in Washington State seriously consider a pre-election recess of classes next November. A recess period of 10 school days would allow two weeks, during which time all interested students could work in political campaigns. This would have a beneficial impact not only on our political system, but on the students themselves.

As Chairman of the Senate Appropriations Committee for Health, Education, and Welfare, I am well familiar with the importance of constantly striving for more relevant methods of education. I am thoroughly convinced that no more meaningful educational experiment could presently be designed than the pre-election campaign recess, and therefore I hope further that you and your faculty could provide some form of course credit for those students who elect to participate in the election process. Many colleges across the country have already announced such a recess, with possible use of make-up time later.

Responsible student participation in the fall campaigns can help our nation find solution to the tragic conflict in Southeast Asia. Just as important, I believe, is the opportunity that this recess would provide for students to test the responsiveness of "the system" and to interact with millions of voters whose opinions very definitely structure the actions of this government. This experience would be educational not only for the students, but also for the great bulk of our citizenry.

I hope that the concept of this pre-election recess can be adopted on a nationwide basis, and that you will discuss the idea with other educators throughout the country. I will be grateful for any comments you might have, and I hope you will not hesitate to call on me if I can be of any assistance in helping you implement this plan.

Sincerely,
Warren Magnuson

The Seattle Times

AN INDEPENDENT NEWSPAPER

Founded August 10, 1896

Alden J. Blethen, 1846-1915

Elmer E. Todd, 1873-1962

C. B. Blethen, 1879-1941

W. K. Blethen, 1913-1967

John A. Blethen, Publisher

W. J. Pennington, President

TUESDAY, MAY 26, 1970

The Times' Opinion and Comment:

Magnuson's Over-Reaction

SENATOR MAGNUSON has over-reacted to the campus flair for political action in his gratuitous advice to the presidents of 32 universities and colleges in this state that they close down their institutions for two weeks next fall to permit students to electioneer.

Not that student-politicking should be discouraged. Indeed, students as well as all other citizens are to be encouraged to examine all issues, the platforms of candidates and take part in the doorbell-ringing brigades in behalf of their choices.

But surely students can do all these things without closing the educational institutions, as advocated by the senator in his zeal to bridge the generation gap. Countless other citizens do their electioneering in off-hours.

MAGNUSON'S gesture sets off all manner of whimsical speculation. What about all of the doctors and hospitals closing shop for a couple of weeks to join the doorbell brigades? Or the police and firemen? Or city and county and state employees who have more than the ordinary concerns with electioneering?

Or what about common-school students; if their college friends are let off for politicking, why not give high-school students at least the same encouragement?

Election-campaign season coincides with the fall hunting season, too, and one can assume that a college recess at that time would not be absorbed in total electioneering.

WE don't know how welcome or unwelcome Magnuson's advice may be to college presidents whom he has put on the spot.

They have been trying to deal as best they can with radical students and their off-campus associates who cry out to "shut it down," meaning the universities and colleges. Now these radicals have the backing of a United States senator for a two-week closure in the fall.

Apparently word hadn't seeped through to Magnuson in the cloistered halls of Congress about the Seattle University president's position that educational institutions have responsibilities to students who want to attend classes regularly.

AND there are the countless students, doubtless the vast majority, who agree with the Seattle University president that they pay their tuition fees to get educations and not to put up with intermittent closures. Magnuson ought to spell out what might be done about tuition-fee "losses" to the institutions and students. Maybe he is going to propose a federal grant.

In any event, we hope the various educational institutions will not take Magnuson's advice seriously. If they do they are likely to encounter a chorus of counter-reaction from citizens who haven't quite got over the notion that colleges ought to keep their doors open.

United States Senate

WASHINGTON, D.C.

May 15, 1970

Dear Sir:

Last Friday, I spoke to several thousand students on the steps of the Capitol, and later I had an opportunity to meet with many of them individually. These young people had come to Washington to express to the national government their dismay over the escalation of the war in Southeast Asia. I found them to be thoughtful, oriented toward non-violence, and greatly frustrated over their apparent inability to translate their strong feelings into meaningful action.

In my address to students, I suggested that they could have maximum impact on the shaping of national policy by working directly through the electoral process. I also suggested college and university presidents could suspend classes for at least one week prior to next fall's congressional elections to permit the students to campaign actively in behalf of the candidates who most effectively represent their views. The students with whom I discussed the plan were very enthusiastic, and said they would support alterations in their fall and spring terms to accommodate it. Secretary Finch and Dr. James Allen, U.S. Commissioner of Education, have endorsed this idea. Dr. Allen suggested to me that each of our academic institutions might set up a nonpartisan political workshop on campus to permit students to participate more actively in political life.

I would very much appreciate it if you could take a moment to give me your reaction to this suggestion, and that of any faculty or student leader representatives with whom you might discuss it. A sizable number of students have volunteered to assist my office in coordinating the distribution of information on a national scale, and, after hearing from you, I will keep you advised of the plans of other colleges and universities.

I am absolutely convinced that the students would find the political system responsive to their efforts, and that they would regard political campaigning to be a singularly valuable educational experience. I am also convinced that practical politicians will respect the views of students when they see that "student power" will be felt at the polls on Election Day.

Sincerely,



Charles H. Percy
United States Senator

Enclosure

RECEIVED

MAY 15 1970

President's Office

AMERICAN COUNCIL ON EDUCATION
ONE DUPONT CIRCLE
WASHINGTON, D. C. 20036

OFFICE OF THE PRESIDENT

May 21, 1970

Dear Colleague:

It is apparent that many institutions are considering revising their academic calendars to provide a period of time before the elections for the academic community to participate actively in the election process.

However worthy the concept, this raises many legal issues, the extent of which we have not yet determined. There is the matter of contractual relations - the "delivery" of education in return for tuition and fees. There is the question of the "corporate" involvement of institutions, as opposed to the involvement of individuals within the institutions. There is the matter of staff salaries during the hiatus.

Perhaps most important, there is the question of the tax-exempt status of institutions as they (or their members) move into the political arena. There is an absolute prohibition against 501 (c) (3) institutions participating in or intervening in any political campaign on behalf of any candidate for public office.

We have appointed an Ad Hoc Committee to look into these questions and to report to our Board of Directors on June 16. Out of this we hope to issue a set of guidelines based on the best opinion we can muster. Obviously, each institution is free to make its own decisions. The purpose of this letter is to alert you to the fact that there are many pitfalls in the road ahead, and that we shall be trying to anticipate them and give you our best judgment.

Sincerely yours,



Logan Wilson

RECEIVED

MAY 25 1970

President's Office

Wave

Motion No. 699

SENATE MEMBERSHIP IN RANDOM ORDER NUMBER 036
1969-1970

	SENATOR	YES AYE	NO NAY	ABSTAIN	ALTERNATE
01	ROBERT DAVIDSON	✓		✓	JOHN LIBOKY
15	FRANK COLLINS	✓			ROBERT BENTON
21	GEORGE FADENRECHT				SHIRLEY WAUGH
29	LARRY SPARKS	✓			MAX ZWANZIGER
20	HELEN MICHAELSON		✓		BETTY MOYLE
09	L. C. DUNCAN	✓			TED BOWEN
07	GLEN CLARK			✓	SHELDON JOHNSON
10	HAROLD WILLIAMS	✓			GORDON GALBRAITH
06	STEPHEN BAYLESS	✓			RICHARD FAIRBANKS
16	ILDA EASTERLING				GLENN LIPSKEY
28	COLIN CONDIT	✓			FRANK NELSON
34	JAMES BROOKS			✓	ELDON JACOBSEN
19	EARL GLAUERT	✓			KENT RICHARDS
27	ROBERT MITCHELL	✓			SMITH MURPHY
17	KENNETH HAMMOND	✓			JOEL ANDRESS
24	CHESTER KELLER	✓			JAY BUCHRACH
26	JEAN PUTNAM	✓			EVERETT IRISH
11	KENNETH BERRY	✓			ALAN BERGSTROM
08	KENNETH HARSHA	✓			DARWIN MANSHIP
30	ELWYN ODELL				BOB YEE
03	DAVID DILLARD	✓			APP LEGG
14	DAVID BURT	✓			DONALD KING
05	JAMES ALEXANDER	✓			MARCO BICCHIERI
04	RICHARD MCCARTY	✓			ROBERT HARRIS
02	ALBERT LEWIS	✓			KATHERINE EGAN
33	STANLEY DUDLEY	✓			GERALD BRUNNER
12	DORIS JAKUBEK	✓			ROBERT CARLTON
23	GORDON LEAVITT	✓			JOHN DEMERCHANT
31	CHARLES HAWKINS	✓			FRANK SESSIONS
22	DALE COMSTOCK	✓			BRUCE ROBINSON
25	JAMES NYLANDER				BETTY HILEMAN
18	DON RINGE	✓			STEVEN FARKAS
02	DONALD SCHLIESMAN				VERN LABAY
13	FRANK CARLSON	✓			JAN BALDI

Kathy McGuire

Jim Duncan

Mike Thomas

Table Motion Motion No. 700

SENATE MEMBERSHIP IN RANDOM ORDER NUMBER 035

1969-1970

	SENATOR	YES AYE	NO NAY	ABSTAIN	ALTERNATE
23	GORDON LEAVITT		✓		JOHN DEMERCHANT
31	CHARLES HAWKINS		✓		FRANK SESSIONS
22	DALE COMSTOCK		✓		BRUCE ROBINSON
29	LARRY SPARKS	✓			MAX ZWANZIGER
20	HELEN MICHAELSON	✓			BETTY MOYLE
09	L. C. DUNCAN	✓			TED BOWEN
24	CHESTER KELLER		✓		JAY BUCHRACH
26	JEAN PUTNAM		✓		EVERETT IRISH
11	KENNETH BERRY	✓			ALAN BERGSTROM
03	DAVID DILLARD		✓		APP LEGG
14	DAVID BURT		✓		DONALD KING
05	JAMES ALEXANDER		✓		MARCO BICCHIERI
04	RICHARD MCCARTY	✓			ROBERT HARRIS
32	ALBERT LEWIS	✓			KATHERINE EGAN
25	JAMES NYLANDER				BETTY HILEMAN
18	DON RINGE	✓			STEVEN FARKAS
02	DONALD SCHLIESMAN				VERN LABAY
13	FRANK CARLSON				JAN BALDI
01	ROBERT DAVIDSON			✓	JOHN LIBOKY
15	FRANK COLLINS		✓		ROBERT BENTON
21	GEORGE FADENRECHT				SHIRLEY WAUGH
07	GLEN CLARK	✓			SHELDON JOHNSON
10	HAROLD WILLIAMS	✓			GORDON GALBRAITH
06	STEPHEN BAYLESS		✓		RICHARD FAIRBANKS
16	ILDA EASTERLING			✓	GLENN LIPSKEY
28	COLIN CONDIT		✓		FRANK NELSON
34	JAMES BROOKS			✓	ELDON JACOBSEN
19	EARL GLAUERT		✓		KENT RICHARDS
27	ROBERT MITCHELL			✓	SMITH MURPHY
17	KENNETH HAMMOND	✓			JOEL ANDRESS
08	KENNETH HARSHA			✓	DARWIN MANSHIP
30	ELWYN ODELL				BOB YEE
33	STANLEY DUDLEY	✓			GERALD BRUNNER
12	DORIS JAKUBEK	✓			ROBERT CARLTON

Mike Thomas

Kathy McGuire

Jim Duncan